Honoring Our Pasts; Nurturing Our Futures



8th International Indigenous Librarians Forum

Northwest Indian College

Bellingham, WA

May 10-13, 2013

This is a Preliminary Program Only. All programs, dates, times and information are subject to change. Updates will be available online at

http://ailanet.org





Friday, May 10, 2013

3:00 PM ~ 5:00 PM

Registration

Location: Silver Reef Hotel and Casino

5:30 PM - 7:30 PM

Opening Ceremony

Location: Legacy Room Silver Reef Hotel

Opening Remarks from Jody Gray (Cheyenne River Sioux)

Invocation from Jon Davis (Lummi), Maintenance and Facilities Manager, Northwest Indian College

Dinner

Welcome from Dave Oreiro (Lummi), Vice President of Campus Development, Northwest Indian College

AILA Welcome from Janice Kowemy





Saturday, May 11, 2013

Breakfast on your own

Included at Silver Reef Hotel

8:30 AM - 9:00 AM

Transport to Northwest Indian College

Pick up @ Silver Reef Hotel and Casino

9:15 AM - 10:15 AM

Forum Session 1

Orientation and History of the International Indigenous Librarians' Forum

Location: Cultural Arts Center

Presenters: Jody Gray and Loriene Roy

10:30 AM - 11:45 AM

Keynote

Where will indigenous people be in the future?

Speaker: Anahera Morehu

Location: Cultural Arts Center

12:00 PM ~ 1:00 PM

Lunch

Cultural Learning Center/Log Building

1:15 PM - 2:15 PM

Campus Tour

Leave from Cultural Learning Center/Log Building



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2:30 PM ~ 3:30 PM

Forum Session 2

Canada's New Canoe - Indigenous Library Services

Location: Cultural Arts Center Presenter: Camille Callison

Libraries play a central role in the preservation of Indigenous knowledge by gathering in all possible sources of written and oral history about that Indigenous history, culture and language and have become a very important part of the reclamation of Indigenous culture, language, art and history while preserving this information in our communities for continued use and enjoyment while facilitating intergenerational transfer of knowledge. New and innovative methods are being implemented at the University of Manitoba to overcome barriers, provide access and meet the unique needs of the Indigenous students and faculty thereby strengthen relationships with diverse groups and creating a culture of inclusion. Language and knowledge preservation collection development through collection development as well as promoting Indigenous knowledge and scholarship passing on Indigenous knowledge utilizes both modern and traditional ways of teaching and in essence becomes a "new canoe" used to carry Indigenous knowledge, language and culture to future generations.

3:45 PM - 4:45 PM

Forum Session 3

Working Together to Enhance Library Services for Aboriginal Peoples in Saskatchewan

Location: Cultural Arts Center

Presenters: Wendy Sinclair, Deborah Lee, and Lonette Pelletier

Public, academic, school and special libraries across Saskatchewan undertake numerous initiatives to build stronger relationships with First Nation and Métis people to ensure libraries are more inclusive and receptive to the diverse information needs of Aboriginal people. Two provincial committees will co-present to highlight programs, resources, services and strategies that foster quality Aboriginal Library Services. Such strategies include consultations with First Nation and Métis organizations and communities, culturally relevant collection development and reference services, creating a welcoming atmosphere,





Saturday, May 11, 2013

professional development related to Aboriginal awareness and cultural sensitivity workshops, and Aboriginal-based programming. Many programming initiatives support the development of Aboriginal culture and language and include the Saskatchewan Aboriginal Storytelling (SAS) Project, a province-wide initiative held in February of each year (for the last ten years!). The SAS Project promotes First Nations and Métis oral traditions and celebrates all that libraries have to offer.

5:30 PM - 7:30 PM

Dinner

Location: Cultural Learning Center/Log Building

7:30 PM

Transport back to Silver Reef Hotel & Casino





Sunday, May 12, 2013

Breakfast on your own

Included at Silver Reef Hotel

8:30 AM - 9:00 AM

Transport to Northwest Indian College

Location: Pick up @ Silver Reef Hotel and Casino

9:00 AM -9:30AM

Carole Rave (Lakota) Vice President of Campus Development, Northwest Indian College

Location: Cultural Arts Center

9:45 AM ~ 10:45 AM

Forum Session 4

Open Access vs. Cultural Ownership: A case study from the Alexander Turnbull Library

Location: Cultural Arts Center

Presenters: Ariana Tikao, Paul Diamond, and Mereana Taungapeau

The Alexander Turnbull Library is a part of the National Library of New Zealand, and holds the world's most extensive collection of documentary taonga Maori. Taonga is the term used to describe material deemed by New Zealand's indigenous people, the Maori, to be of significant cultural and spiritual value. The Tribunal that considers Treaty claims in New Zealand recently released its findings relating to the ownership of traditional Maori knowledge held within the Library. While supporting the Library's continued ownership of this material and philosophy of open access, the Tribunal recommended mechanisms to guard against inappropriate use and commercial exploitation. The presentation describes the Turnbull Library's approach to facilitating access to indigenous Maori knowledge through archival/bibliographic descriptive practices and discovery tools, collaborative tribal agreements, specialist positions and digital initiatives.



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The presenters will also touch upon the relationship between our professional roles and that as members of our respective tribal communities.

11:00 AM - 12:00 PM

Forum Session 5

Revive and survive: the revitalization of Australian Indigenous Languages

Location: Cultural Arts Center

Presenter: Alana Garwood-Houng, Dr. Jaky Troy, and Stewart Sutherland

Language is as important to a person's, group and nation's identity as is any other factor. For without Language the nuances of culture cannot be conveyed in an appropriate way. The loss of Language also creates a disjunction between the individual, traditional culture and the culture of the language spoken. For the Stolen Generations not only were their families stolen from them but their culture and Language. Libraries can play a role in reclaiming culture and Language, the Library of the Australian Institute of Aboriginal and Torres Strait Islander Studies, AIATSIS, houses the Australian Indigenous Languages Collection, which is used by many of those trying to reclaim and revive their Language. In 2005 AIATSIS published the National Indigenous Languages Survey (NILS) Report 2005 that found that the situation of Australia's Indigenous languages is grave and requires urgent action. Of the 145 indigenous languages still spoken in Australia, 110 are critically endangered. In 2011 AIATSIS conducted the second Australian National Indigenous Languages Survey (NILS2). This survey aimed to take a comprehensive snapshot of the state of Australia's Indigenous languages, their number, status and vitality, and to gain some indication of their prospects.

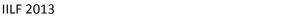
12:00 PM ~ 1:00 PM

Lunch

Location: Cultural Learning Center, Log Building

1:15 PM - 2:15 PM

Forum Session 6
Program Name: TBA
Location: Cultural Arts Center





Sunday, May 12, 2013

2:45 PM - 4:30 PM

Indigenous Council

Location: Cultural Arts Center

Facilitator: Loriene Roy, Anahera Sandler

It is a tradition during IILF that the indigenous delegates deliberate as Indigenous Librarians Council on an output related to that specific IILF. They will report on their effort during the last morning of this ILLF gathering. For examples of past outcomes, see http://www.trw.org.nz/iilf2009 outcomes.php.

Non-Indigenous Council

Location: Cultural Learning Center, Log Building

Facilitator: Valerie McBeth

This discussion will take place at the same time as the Indigenous Only Council. This year we have opened up the forum to non-indigenous librarians' supporting indigenous communities. This session we will ask the participants to deliberate on an output related to this forum. Examples of past outcomes from the Indigenous Librarian' Council can be found here: https://sites.google.com/site/indigenouslibrariansforum/outcomes

5:30 PM ~ 6:30 PM

Dinner

Location: Cultural Learning Center, Log Building

6:30 PM

Transport back to Silver Reef Hotel & Casino





Monday, May 13 2013

Breakfast on your own

Included at Silver Reef Hotel

10:00 AM ~ 11:00 AM

Forum Session 7

Indigenous Ways: Assessing the Awareness of and Potential Need for Identifying Content on Indigenous Worldview in Educating Libraries/Archives/Museum (LAM) Entry-Level Professionals

Location: Silver Reef, Theatre

Presenter: Loriene Roy, Sarah Gilbert

Library, archives, and museum (LAM) associations have entered into ongoing discussion on issues relating to traditional knowledge and its expressions. This interest is evidenced by development of documents and protocols/etiquette statements, incorporation of indigenous ways into professional education guidelines; and the emergence of Mukurtu, an ethically based tool. The heart of these efforts is the complex intersection between cultural protocols of indigenous peoples and professional values in holding, collecting, providing access, and using indigenous material and intellectual content. The School of Information at The University of Texas at Austin is partnering with the American Indian Library Association through an IMLS collaborative planning grant to assess the degree of awareness of indigenous ways among educators and recent graduates of programs that prepare entry level professionals in LAM work settings. This will be a starting point in considering sharable curricular content for educators and strategies for tracking changing attitudes.

11:30 AM - 1:00 PM

Closing Ceremony & Lunch

Location: Silver Reef Theatre

Speaker: Justin Guillory (Nez Perce), President, Northwest Indian College





Speakers



Justin Guillory President, Northwest Indian College

Justin P. Guillory was appointed as the President of Northwest Indian College (NWIC) on July 27, 2012. He has more than 11 years of direct work experience in higher education, eight of which were at NWIC. He served the college from 2001 to 2004 as site manager at NWIC's campus at Nez Perce in Idaho. He then left the college to pursue a PhD, and in 2007 returned to NWIC to serve as the dean of extended campuses and dean of academics and distance learning at the main campus in Bellingham on the Lummi reservation.

Guillory has a diverse ethnic background. He is a direct descendent of the Nez Perce tribe, and has African American and Hispanic ancestry. He was raised on the Nez Perce Indian reservation in Lapwai, Idaho, until his parents moved to Tacoma, WA during his high school years.

Guillory played college football and completed a bachelor's degree in Recreation and Sports Management at Eastern Washington University. He has a master's degree in Education Administration and a PhD in Higher Education Administration from Washington State University (WSU).

While at WSU, Guillory served as the mentor program coordinator/graduate assistant in the Native American Student Center within the Office of Multicultural Student Services. One of those years included serving as the interim Native American Retention Counselor. His doctoral dissertation focused on the experiences of successful Native students in higher education and how they used education to give back to tribal communities. Justin and his wife, Sunny, have 3 children.



Anahera Morehu, Keynote

Anahera Morehu is currently the Kaiwhakahaere Māori me Moana-nui-ā-Kiwa | Library Manager Māori and Pasifika Services at the University of Auckland (UoA) Library. Her role is to ensure that the Māori and Pasifika Services Team at The University of Auckland Library provides advice on the development of Māori and Pacific content for the Library; delivers information services; and provides research and learning support to Māori, Pacific and research clients and communities. She is





actively involved in developing and delivering information literacy workshops with a focus on Māori or Pacific content. Anahera is a member of Te Rōpū Whakahau, an organization that provides professional and cultural support to Māori who work in libraries throughout New Zealand, since 2000 and has supported Library and Information Association New Zealand Aotearoa (LIANZA) prior to becoming a member in 2006. She served as its Tumuaki (President) from 2009-2012. She is currently the National Coordinator, Auckland Regional Coordinator and a presenter for the Mātauranga Māori within New Zealand Libraries workshop. She is of Māori descent from Ngāphui, Ngāti Whātua, Ngāti Kahu, Te Rarawa iwi (tribes) in the Northern area of Aotearoa, New Zealand, otherwise known as Te Hiku o te Ika (the tail of the fish).

Dave Oreíro

Vice President For Facilities, Northwest Indian College

Born in 1951 on Bainbridge Island to a strawberry farmer and Lummi/Samish Indian woman. Both parents ran the family farm and worked at Bremerton Navy Yard as welders during and after WWII. Mom divorced and married a career Navy man and seeing America from San Diego, Bremerton, Hawaii, South Carolina, back to San Diego was the routine. Moving back to Washington State was the last pivotal relocation act as Bainbridge became home while attending Seattle Central Community College and the UW. Leaving Seattle and moving to the Lummi Reservation in 1973 and entering Western Washington State College ended with a BS in Environmental Planning and Policy. A 12 year career as the Lummi Nation Planning Director in charge of economic, community and land use planning led to the implementation of infrastructure plans, environmental policy, and land consolidation programs for the Lummi Nation. Commercial fishing became a summer job and eventually a full time job when fishing was at its peak during the late 1980's and 90's for 10 years.

With the decline in the fishing industry working for Northwest Indian College, NWIC, became a 23 year ongoing career and met a personal goal of working with Native Education youth and older individual programs. Attaining a Master's Degree at WWU complemented various work assignments at NWIC including Admissions Director, Recruiter, Registrar, Dean for Math and Science, Dean for Students, and eventually Vice-President for Campus Development. As V.P. current duties include coordinating the new Campus Master Plan for infrastructure, building and facility development. With the successful acquisition of 113 acres for the new campus seven new buildings have been completed with another to break ground within 30 days. Current community service work includes Institutional Review Board Chair for research projects brought to the Lummi Nation, American Higher Education Consortium, and NWIC; Lummi Nation Housing Authority Board Member; and WWU Huxley College Advisory Board Member. For the last 12 years have an adjunct faculty position at WWU teaching the American Indian Experience course.

Interests include participation in canoe racing that includes war canoes, outriggers, and marathon races such as the annual Ski to Sea event, paddling for the last 36 years has become a way of life. Hunting and Fishing are major pastimes with physical fitness a major priority for personal wellness objectives.





Organizers

Forum Chair: Jody Gray

Program Committee: Camille Callison, Nicolita Garces, and Janice Kowemy

Treasurer: Carlene Engstrom

Planning Committee Volunteer: Loriene Roy

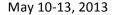
Local Arrangements: Valerie McBeth

Website: Jody Gray and Devyn Goetsch

Thank you to the following

American Indian Library Association
Northwest Indian College
University of Minnesota Libraries
University of Minnesota Office for Equity and Diversity
University of Oklahoma Press
EBSCO
Heather Devine

Thank You for joining us in Bellingham, WA. We hope you gain valuable knowledge, make new connections, and most of all - Enjoy Yourself!







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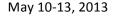
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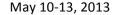
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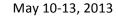
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